

# Annual Implementation Plan - 2025

## Define actions, outcomes, success indicators and activities

Grovedale West Primary School (5076)



Submitted for review by Gretta Lynch (School Principal) on 16 December, 2024 at 08:14 AM

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## Define actions, outcomes, success indicators and activities

<b>Goal 1</b>	Maximise learning growth for all students in Literacy and Numeracy.
<b>12-month target 1.1</b>	By 2025, reduce the number of NAS students in each of reading and writing in Year 3 and 5 Naplan proficiency compared to the number of NAS students in 2024. <ul style="list-style-type: none"> <li>• 2024 Year 3 Reading (20%)</li> <li>• 2024 Year 5 Reading (6%)</li> <li>• 2024 Year 3 Writing (11%)</li> <li>• 2024 Year 5 Writing (3%)</li> </ul>
<b>12-month target 1.2</b>	By 2025, reduce the number of NAS students in numeracy in Year 3 and 5 Naplan proficiency compared to the number of NAS students in 2024. <ul style="list-style-type: none"> <li>• 2024 Year 3 Numeracy (9%)</li> <li>• 2024 Year 5 Numeracy (8%)</li> </ul>
<b>12-month target 1.3</b>	Reading and viewing from 89% (2022) to 90% 2025 Writing from 86% (2022) - 88% 2025
<b>12-month target 1.4</b>	Number and Algebra from 83% (2022) - 85% 2025
<b>12-month target 1.5</b>	Teacher collaboration from 65% (2022) to 75% 2025 Moderate assessment tasks together from 78% (2022) to 80% Understand how to analyse data from 78% (2022) to 80%
<b>KIS 1.a</b> Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Strengthen practices that support PLCs to continuously evaluate the effectiveness of Literacy and Numeracy teaching strategies and to respond to students' learning and engagement needs.

<b>Actions</b>	<p>The 2025 focus will be Literacy:</p> <p>Build middle leadership capacity to lead the implementation of the new DE Literacy Model guided by the Literacy Master Leader and Learning Specialist</p> <p>Use a PLC cycle to build teacher capacity in implementing the P-3 Reading model and the Year 4 to 6, the VTLM fluency and explicit teaching.</p>
<b>Outcomes</b>	<p>The 2025 focus will be Literacy:</p> <p>The Literacy Leadership Team will be exploring and preparing practice to develop an implementation plan, including training and resource development, for the P-3 Reading model.</p> <p>The Year 4-6 students will have a focus on the VTLM, Fluency and explicit teaching in Reading.</p> <p>Teacher will have undertaken a PLC cycle identifying strengths and areas for development in teaching Reading fluency and or explicit teaching. The outcome will ensure a school implementation plan is in place by the end of 2025.</p> <p>The school has implemented with fidelity a phonics program for many years and are ready to align this practice to begin implementing and delivering Phonics Plus P-2.</p> <p>The outcome will be all teachers following the phonics plus hour which includes, phonics, fluency and handwriting as per the DE literacy lesson plans by the end of 2025.</p> <p>.</p>
<b>Success Indicators</b>	<p>Naplan Relative Growth data (Year 3)</p> <p>Naplan Strong and Exceeding data (Year 3)</p> <p>Teacher judgement with 80% of the students at level. (P-3)</p> <p>Teacher planning documents differentiating student practice.</p> <p>PAT 12 month growth data in Reading (P-3)</p> <p>Use of the new Year 1 phonics check</p>